

Joel Quiros [ENVIRONMENTAL SCIENCE I (ENVR1301 42222S)]
No. of responses = 10



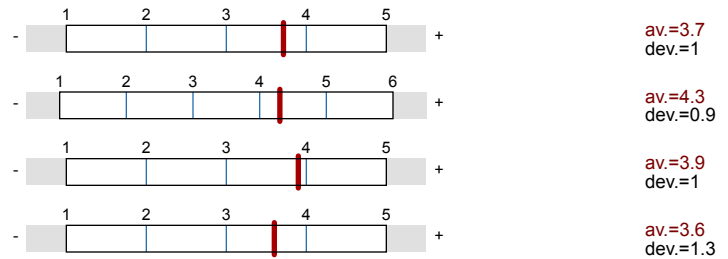
Overall indicators

Global Index

Level of Agreeance: (Scale width: 5)

Overall Satisfaction With This Course: (Scale width: 5)

Course Recommendation: (Scale width: 5)



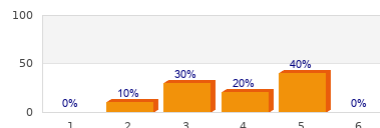
Survey Results

3. Level of Agreeance:



3.7) The instructor provided timely feedback on my assignments.

strongly disagree

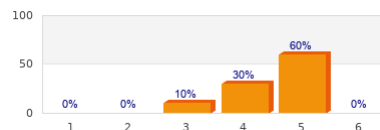


N/A

n=10
av.=3.9
md=4
dev.=1.1

3.8) The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.

strongly disagree

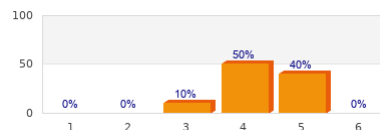


N/A

n=10
av.=4.5
md=5
dev.=0.7

3.9) The instructor provided grades within the stated timeframe.

strongly disagree

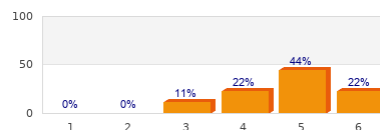


N/A

n=10
av.=4.3
md=5
dev.=0.7

3.10) The instructor was accessible to answer questions and explain material outside of class according to office hours.

strongly disagree



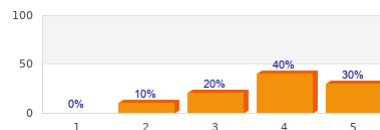
N/A

n=9
av.=4.8
md=5
dev.=1

4. Overall Satisfaction With This Course:

4.1) Please rate your overall satisfaction with the learning experience in this course.

Very Dissatisfied



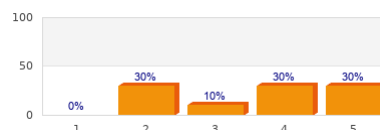
Very Satisfied

n=10
av.=3.9
md=4
dev.=1

5. Course Recommendation:

5.1) How likely are you to recommend this course with this instructor to a friend?

Very Unlikely

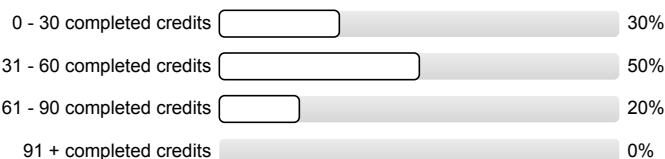


Very Likely

n=10
av.=3.6
md=4
dev.=1.3

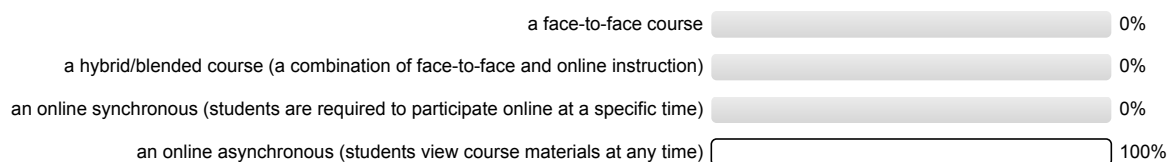
7. Student Demographics:

7.1) How many credits have you completed toward your degree or certificate?



n=10

7.2) This course is instructed as:

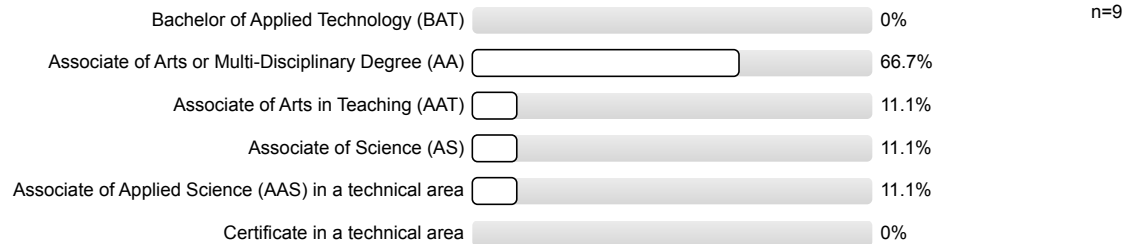


n=10

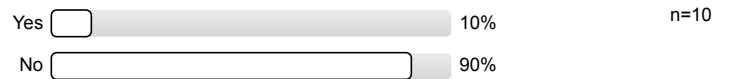
7.3) This term I am currently enrolled in:



7.4) My current major is:



7.5) I am currently a high school student taking college courses.



Comments Report

2. More Than One Instructor:

2.1) **If your course had more than one instructor,** in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.

■ Joel Quiros

6. Open Response:

6.1) What are the strengths of this course?

- Course material correlates well with exams and quizzes!
- I did not have to purchase a book for this course because all course material is in the lectures. I was able to take the Supplemental Instruction extra credit to help with studying. The lectures are provided in pdf to download and review along with a study guide for each unit exam.
- I have no strengths in this course but it's cool it's not on him.
- I think if you are someone who learns better by lecture and PowerPoints then this is the class for you, unfortunately this did not work in my favor.
- The assignments and exams all follow the schedule and syllabus very well. It has allowed for a very easy time going through the course and understanding when things are expected to be turned in. Also the lecture videos are very helpful and highlights terms and ideas we especially need to be familiar with for exams and quizzes.
- The professor was very professional and was compliant with emails.
- Very clear on assignments and dates.
Always answers my questions in a fast manner.
Very nice.

6.2) What changes would you recommend that would improve this course?

- Having a clearer fixed schedule and resources.
- I can think of no changes.
- I think less quizzes and tests and more actual assignments, discussion questions. All we have are quizzes and tests and then one essay, there isn't a buffer. Which not having a buffer is fine if it's their class they can do what they want, but I think that having assignments would help students better understand the material.
- No changes!
- Possibly just having discussion posts or something along those lines to allow for students within the same online course to get to know each other, but other than that the course is very well organized and built together.
- Some of the exam and quiz questions seem like trick questions almost. The professor is really smart, and so the questions seem like they're made with the good intention of wanting to be challenging, but some of them seem like they're too hard for the simplicity of the content in this class. I can't remember exactly but on the first exam there was a question that was super basic at its core about photosynthesis, a concept I completely understand, and have for years, and the way it was worded made me question if I understood the processes? I wish I could find the question for a better comment here, but yeah that's it. Some of the questions were more challenging than I felt they needed to be, and made me wonder if I understood the content even though I did.
- The chapters do not go in order so it was a bit confusing to keep up with. I would suggest going in order with the chapter numbers for each unit.
- To add homework to the assignments instead of just quizzes because of test anxiety some people may not do as good. And a few more things to boost our grade.

6.3) Any further, constructive comments?

- I don't like that they make us show our monitor with a mirror, overkill in my opinion, and honestly, I don't like that we have to show a detailed layout of our chosen room, I feel like it is a huge invasion of privacy. I understand why they do it that way, but it makes me nervous and then I feel like any move I make, or eye movement will be misconstrued. I am a chronic overthinker, that only makes me do worse on

my quizzes and tests.

- It would be better if there was more feedback on certain assignments.
- No!
- None.